DOCUMENT RESUME

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AUTHOR	Jacobson, Jennifer Richard
TITLE	How Is My First Grader Doing in School? What To Expect and How To Help.
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NOTE	192p.; For the second volume in the series, see SP 038 071. Developmental Overview by Nancy Richards.
AVAILABLE FROM	Simon & Schuster, 1230 Avenue of the Americas, New York, NY 10020 ($23).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
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DESCRIPTORS	Elementary School Students; *Grade 1; Mathematics Instruction; Parent Child Relationship; *Parent Participation; Parent Responsibility; *Parent School Relationship; Parent Teacher Cooperation; Parents as Teachers; Primary Education; Reading Instruction; Student Evaluation; Writing Instruction

ABSTRACT

This book is the first volume in a series of books to help parents support their children's classroom education and encourage them to succeed in school. The text offers insight into how children learn in first grade, outlines educational content for first grade, and provides tips on how parents can initiate fun, home-based activities that engage a child's natural desire to learn. The book begins with a developmental overview that outlines where first graders are physically and emotionally and notes general characteristics of their learning style. Key questions about homework, reading, spelling, and math abilities are answered. The book includes a 32-page assessment guide to help parents gauge their children's proficiency in various subjects and skills; various activities in reading, writing, and math that focus on tangible skills and developmental concepts; and suggestions for fostering a collaborative relationship with classroom teachers and getting a closer look at their children's school learning experiences through open houses, parent-teacher conferences, and standardized tests. Two appendixes offer the alphabet connection word family list and high frequency bookwords. Activity pages offer digraph cards, silent-e cards, an alphabet chart, a number race, a 0-99 grid, and a number train. (SM)

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